# RUSA 2.0 session 2024-25 department of social work

GOVT. V.Y.T. PG AUTONOMOUS COLLEGE DURG CG

# Amount summury

**APPROVED AMOUNT TOTAL (INR) – 145000** 

**EXPENDUTERE INCURRED TOTAL (INR)-149064** 

# SUMMARY TABLE

S NO	HEAD OF EXPENDITURE	APPROVED AMOUNT (INR)	EXPENDUTERE INCURRED (INR)	ACTIVITY NAME	BENEFICIAR IES
1	TEACHING AND LEARNING PROGRAMME	15000	16896	GUEST LECTURE	53
2	CAREER COUNSELLING	20000	20028	GUEST LECTURE	51
3	SKILL DEVELOPMENT	10000	10620	SANITORY PAD FACTORY VISIT	64
4	EXTENTION ACTIVITY	40000	40120	<ul> <li>TRIBAL SOCIETY VISIT</li> <li>URBANIZATION SURVEY</li> <li>HEALTH AND EDUCATION AWARNESS</li> </ul>	60
5	STUDY TOUR	60000	61400	Visit to vishakhapattnam	30

## TEACHING AND LEARNING PROGRAMME

✓ **OVERVIEW** -Under the Teaching and Learning Programme, a guest lecture was organized by the [MSW Department]. The objective of this lecture was to provide students with an in-depth understanding of the subject, familiarize them with contemporary trends, and offer practical perspectives.

#### ✓ FINANCIAL DETAIL-

- APPROVED AMOUNT (INR) 15000
- EXPENDUTERE INCURRED (INR) **16896**
- ✓ **DESCRIPTION**-Under the Teaching and Learning Programme, the **MSW Department** organized a series of **guest lectures** under the **TAL (Teaching and Learning)** category from **08/01/2025 to 11/01/2025**. In this programme, **various subject experts** delivered insightful lectures on a range of **social and academic topics**. The primary objective of the lecture series was to acquaint students with an in-depth understanding of their subjects, contemporary social issues, and professional experiences. The guest speakers not only elaborated on theoretical aspects but also helped students grasp the practical relevance of the topics through real-life examples and case discussions. Students actively participated in the sessions and engaged enthusiastically during the question-answer rounds. The programme proved to be an effective initiative in enhancing students' knowledge, perspective, and professional competence.











## CAREER COUNSELLING PROGRAME

✓ OVERVIEW-Under the Career Counselling Programme, various professionals and experts from different fields were invited as guest speakers to guide the students. The objective of the programme was to provide students with information about diverse career options, required qualifications, industry demands, and preparation strategies. In this lecture series, experts from fields such as civil services, social work, healthcare, education, journalism, business management, information technology, banking, and finance participated. They not only explained the working methods of their respective fields but also addressed the students' individual queries.

#### ✓ FINANCIAL DETAIL-

- APPROVED AMOUNT (INR) 20000
- EXPENDUTERE INCURRED (INR) 20028

DESCRIPTION-Under the Career Counselling Programme, the MSW Department organized a series of guest lectures under the Career Counselling Programme category from 15/01/2025 to 25/01/2025. the institution organized a series of guest lectures aimed at guiding students in making informed career choices. Professionals and experts from diverse fields such as civil services, social work, healthcare, education, journalism, business management, information technology, banking, and finance were invited to share their insights and experiences. The objective of the programme was to provide students with comprehensive knowledge about various career paths, required qualifications, current industry trends, and effective preparation strategies. The programme proved to be highly informative and motivational, helping students to explore multiple career opportunities and align them with their interests and capabilities.











## SKILL DEVELOPMENT PROGRAME

✓ OVERVIEW- Under The Skill Development Programe On 06 January 2025, the MSW Department organized an educational visit to the Sanitary Pad Factory, Armrikala on the theme "Sanitary Pad Production by SHGs and Solid Waste Management."

The objective was to provide students with practical knowledge about the sanitary pad manufacturing process led by Self-Help Groups (SHGs) and to understand solid waste management practices.

The visit focused on promoting awareness around **health**, **hygiene**, **and environmental sustainability** through hands-on learning and observation.

#### **✓ FINANCIAL DETAIL-**

- APPROVED AMOUNT (INR) 10000
- EXPENDUTERE INCURRED (INR) 10620
- ✓ **DESCRIPTION-** On 06 January 2025, the MSW Department organized an educational visit to the Sanitary Pad Factory, Armrikala.

The objective was to understand the role of SHGs in sanitary pad production and solid waste management. Students learned about manufacturing processes, menstrual hygiene awareness, and eco-friendly waste disposal. Experts highlighted entrepreneurship opportunities for women through small-scale sustainable businesses. The visit offered practical exposure and inspired students towards health, hygiene, and environmental initiatives.







## **EXTENTION ACTIVITY**

- ✓ OVERVIEW- Between 30th December 2024 and 4th January 2025, the MSW Department organized a series of extension activities focused on tribal and rural community studies. Students conducted field visits across various regions including GadIYA hills, Malajkundam, Dusari, slyadevi, Ranimai, and Gori village. The activities aimed to study the social, cultural, and tribal lifestyles through direct observation and interviews using structured interview schedules. These programmes provided students with practical experience in data collection, social survey methods, and understanding community dynamics in tribal and rural settings. Overall, these extension activities enhanced students' research skills and deepened their awareness of regional social issues and cultural changes.
- **✓ FINANCIAL DETAIL-**
  - APPROVED AMOUNT (INR) 40000
  - EXPENDUTERE INCURRED (INR) 40120
- ✓ Students of the MSW Department actively participated in the field visit programmes with great enthusiasm. They used interview schedules to understand the problems and lifestyles of rural communities. Students played an active role in conducting surveys, collecting data, and performing preliminary analysis. They gained in-depth knowledge through environmental observation and cultural studies. These activities strengthened their research skills and social understanding.











## Educational study tour

- ✓ Overview-visited Visakhapatnam, a major city in Andhra Pradesh, from 19th to 23rd January 2025 as part of a five-day educational tour. The primary objective of the tour was to provide students with practical exposure to industrial, cultural, environmental, and social studies. During the visit, students explored the film-making process at Ramanaidu Film City, studied industrial development through visits to the Visakhapatnam Port and industrial sites, and observed natural landmarks such as Kailasagiri and RK Beach. Through this tour, the students gained valuable practical knowledge from various fields, which will support their academic and professional growth.
- **✓ FINANCIAL DETAIL-**
  - APPROVED AMOUNT (INR) 60000
  - EXPENDUTERE INCURRED (INR) 60120
- ✓ From 19th to 23rd January 2025, MSW students of Govt v.y.t. PG College, Durg visited Visakhapatnam, Andhra Pradesh. The tour aimed to provide practical exposure to industrial, cultural, environmental, and social aspects.
  Students explored film-making at Ramanaidu Film City and visited Visakhapatnam Port and industrial areas.
  They also observed natural sites like Kailasagiri and RK Beach.
  - The tour enriched students' academic understanding and professional insight through real-world experiences.





GPS Map Camera

Visakhapatnam, Andhra Pradesh, India P8xw+3cj, Hill Top Rd, Kailasagiri, Visakhapatnam,

Andhra Pradesh 530043, India Lat 17.747674° Long 83.346°

20/01/2025 04:05 PM GMT +05:30

# Case study

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Vaishnavi, a student of MSW, actively participated in all extension and educational activities organized by the department. During the **tribal field visits** (Dusari, siyadevi, etc.), she focused on understanding the socio-economic status and cultural life of tribal communities. She confidently used the **interview schedule** to collect structured data and analyze the ground-level challenges faced by tribal women. During the **Visakhapatnam educational tour**, Vaishnavi was particularly drawn to the **industrial visits**, especially the port operations. She interacted with officials, asked relevant questions, and made notes on how employment, logistics, and environmental balance are maintained in large-scale industries. These experiences helped her develop a practical understanding of economic and social dynamics.

### ☑ Case Study 2: Sharda – Cultural Sensitivity and Community Engagement

- Sharda showed a keen interest in exploring the **cultural and traditional aspects** of both tribal and urban communities. In the extension activities, she interviewed tribal elders about **traditional customs and local festivals**, documenting oral histories and indigenous knowledge. Her approach reflected deep cultural sensitivity and respect for tribal identity.
- During the Visakhapatnam tour, Sharda was fascinated by the **film-making process** at Ramanaidu Film City. She appreciated how cultural narratives are portrayed through cinema and how such platforms can be used for **social awareness**. Her learning extended beyond academics into the role of culture in development and community identity.

## ☑ Case Study 3: Naveen – Environment, Sanitation & Rural Change

Naveen was highly engaged in topics related to **sanitation**, **solid waste management**, and **rural transformation**. In the sanitary pad factory visit and SHG-based extension programmes, he focused on how grassroots initiatives can bring social and environmental change. He analyzed how SHGs contribute to women's empowerment and ecological sustainability through **eco-friendly production**.

During the Visakhapatnam tour, Naveen was most impressed with **RK Beach and Kailasagiri**, where he observed the interaction between tourism and environment. He noted both the benefits and the pressure on natural resources and discussed ideas for **community-based sustainable tourism**. These experiences enhanced his understanding of environmental sociology and social work's role in sustainability.



# **Amount Summary**

- ► APPROVED AMOUNT TOTAL (INR) 65000
- ► EXPENDUTERE INCURRED TOTAL (INR)-73250



# **SUMMARY TABLE**

S NO	HEAD OF EXPENDITURE	APPROVED AMOUNT (INR)	EXPENDUTERE INCURRED (INR)	ACTIVITY NAME	BENEFICIARIES
1	EXTENTION ACTIVITY	40000	44770	<ul> <li>Voters     awareness</li> <li>Awareness     program on     radio</li> <li>Health     awareness     programme</li> </ul>	51
2	STUDY TOUR	25000	28480	Visit to sirpur	53

## **EXTENTION ACTIVITY**

✓ Overview - on this day organized a Voter Aware about the importance of Participation was encour 09.03.24 "Say No to Vic programme on the them Students and faculty dismental abuse, promoting Health Awareness Programme, where students and prevention of communications of communications."

- ✓ FINANCIAL DETAIL-
  - APPROVED AMOUNT
  - EXPENDUTERE INCUR
- ✓ The extension activities between classroom learn violence messaging, and



In a democracy. raction. On this day blic awareness adio station. Sed violence, and a this day 11.03.24 we was conducted in , women's health, is, and group

bridged the gap er awareness, antipened their

understanding of pressing social issues but also developed essential communication and organizational skills. These programmes encouraged civic responsibility, social empathy, and active participation in community development. Overall, the activities proved to be a



# **Extension activity**









Educational study tour

✓ Overview- An educati objective was to provi archaeological sites in the social and cultura experience for the stu

## ✓ FINANCIAL DETAIL-

- APPROVED AMOUNT
- EXPENDUTERE INCL

✓ Description -The Depa objective of providing ancient city located o the confluence of Bud sites such as the Laxn The faculty members focusing on religious t community identity. T.

rtment on 6<sup>th</sup> March 2024. The id social sites. Students explored ulty members guided students on a valuable and practical learning

rpur on 6<sup>th</sup> March 2024 with the historical heritage. Sirpur, an ological significance and reflects tudents explored key historical and various excavated remains. cal relevance of these sites, nd the role of heritage in site conservation efforts also

helped students understand the intersection of history, culture, and modern-day tourism.



# Study tour





